



Comprehensive Achievement and Civic Readiness Report

December 3, 2025

Caitlin Hendricks- WCA Curriculum Coordinator



WCA Mission Statement

To challenge and support our students, staff, and families in each person's growth as a lifelong learner and a successful and engaged citizen of our community.



What is CACR?

The World's Best Workforce (WBWF) was developed in 2013 (Minnesota Statutes 2024, section 120B.11) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports.

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR).



Comprehensive Achievement and Civic Readiness Goal Areas:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.



2025-2026 Timeline for WCA CACR Plan:

- August-November: Develop 2024-2025 CACR Summary Report and set draft goals for 2025-2026 CACR Plan
- December 3- Present 2024-2025 CACR Summary and 2025-2026 draft goals
- December 3 - Board of Education approve the 2024-2025 CACR summary report. Due to MDE by December 15th.
- Continue to implement 2025-2026 CACR plan
- Review annually



All Children Are Ready for School

- Goal- 80% of students who are Kindergarten eligible will meet proficiency as defined by a district created Kindergarten Readiness rubric in Spring 2025.
- Result - 65% of students who entered kindergarten met proficiency as defined by a district created Kindergarten Readiness rubric.



All Children Are Ready for School - 2025-2026 Goal

By May of 2026, 80% of Preschool students at West Central Area will demonstrate school readiness skills, including, but not limited to, mathematics, language/literacy, and social/emotional development using the CORAdvantage Assessment.



All Racial and Economic Achievement Gaps Between Students Are Closed

- Goal- The achievement gap between students who qualify for free/reduced price lunch and the students who do not qualify for free/reduced priced lunch will decrease by at least 1% from Spring of 2024 to Spring of 2025 as measured by the state accountability reading and math assessments in 3rd through 8th grades.
- Result - Gap reduced by 3.5% in Reading and 11% in Math



All Racial and Economic Achievement Gaps Between Students Are Closed

2025-2026 Goal

West Central Area third through eighth graders who qualify for free or reduced price lunch will increase their reading proficiency from 38.5% in 2025 to 50% in 2026 and their math proficiency from 39% in 2025 to 50% in 2026.



All Students Are Ready for Career and College

- **Enroll in the Senior Seminar Course**
- **Successful completion of two or more college courses while enrolled in WCA**
- **Score at or above ACT College Readiness Benchmark scores in English, Mathematics, Reading, and Science**



All Students Are Ready for Career and College

- **Goal - 100% of graduating seniors will demonstrate college or career readiness by meeting at least one of the preceding measures.**
- **Result - 98% (54 out of 55) of graduating seniors were college or career ready in 2024-2025.**



All Students Are Ready for Career and College- 2025-2026 Goal

100% of graduating seniors will demonstrate college or career readiness by meeting at least one of the measures.



All Students Graduate from High School

- **Goal - The graduation rate from West Central Area Schools will be 95% for the class of 2025.**
- **Result - 97% of seniors attending West Central Area Secondary School in 2024-2025 school year graduated.**



All Students Graduate from High School- 2025-2026 Goal

The graduation rate from West Central Area Schools will be at least 95% for the class of 2026.



All Students Prepared to be Lifelong Learners

- **Goal - At least 80% of seniors (24-25) will participate in a variety of learning experiences.**
- **Result - 92% of the graduating class of 2025 participated in a variety of learning experiences.**



All Students Prepared to be Lifelong Learners- 2025-2026 Goal

- At least 85% of seniors will participate in a broad learning experience as reported in a graduating class exit survey in 2026.



Areas for Growth and Improvement

- Academic Achievement in Reading and Math
 - Data Team and Student Assistant Team Integration
 - New ELA Curriculum in K-12th Grade
 - LETRS Training for Teachers and Paraprofessionals
 - Curriculum Advisory Committee
- Student Attendance
 - Student Connections
 - Course Offerings and School Activities
- School Culture
 - Jostens Renaissance Program
 - Student, Staff, and Community Survey
 - PLCs at Secondary School (Student Connections, Student Attendance, Cell Phones, Reach)



Questions/Comments?